

## Warm up the Cool Color Shapes

**Grade Level:** 2nd Grade

### **Narrative description of the lesson:**

Students will create an abstract painting using repetition of shapes while learning about warm and cool colors.

### **Learning Goals:**

- Students will reinforce their understanding of basic shapes and identify and draw shapes.
- Students will create a composition of shapes that has repetition and balance.
- Students will learn about the color wheel and focus on understanding warm and cool color palettes.

### **Techniques:**

Tempera paint, oil pastels

**Materials:** 18" x 24" white paper, cool color oil pastels, warm color palettes of tempera paint, brushes, reproductions of abstract works of art

### **Instructional Sequence:**

1. The teacher will begin class by asking the students to review and name the basic shapes. The teacher will show Kandinsky's Color Study painting from 1913. The students will learn that artists sometimes use simple shapes and colors to create abstract paintings as opposed to representational imagery.



2. The teacher will show the students the cool colors on the color wheel. Students should visualize what cool colors remind them of. Students should outline and color in 12 or more shapes with cool color oil pastels on the white paper. They should be encouraged to repeat shapes and alter the sizes to create a dynamic composition.

3. The following class the students will learn about warm colors. The teacher will demonstrate how to “warm up the cool color shapes” with warm color tempera paints. The students should be encouraged to mix warm color paints and fill the entire paper.

#### **Ongoing Assessments:**

The teacher will be able to check for student understanding of the warm in cool colors through the simple step of having the students select their own cool color oil pastels. This will give the teacher the opportunity to see if students need further help with the color wheel.

#### **National Core Arts Standards:**

Anchor Standard 2: Organize and develop artistic ideas and work.

VA:Cr2.1.2a

Experiment with various materials and tools to explore personal interests in a work of art or design.

Anchor Standard 7: Perceive and analyze artistic work

VA:Re.7.2.2a

Categorize images based on expressive properties.



Anchor Standard 9: Apply criteria to evaluate artistic work.

VA:Re9.1.2a

Use learned art vocabulary to express preferences about artwork

### Resources

Artist Exemplar:



Wassily Kandinsky. Color Study. Squares with Concentric Circles, 1913

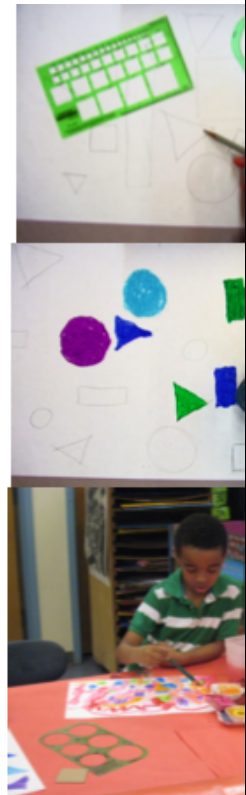
2nd Grade Warm Up Cool Colors Smart Notebook with directions:

### Directions:

1. Outline 12 or more shapes. You may repeat shapes. You may use a ruler and shape stencils.

2. Color all shapes with cool color oil pastels. Sort through the oil pastel container to find ONLY COOL COLORS!

3. Paint warm colors around the cool shapes.



*Student directions from the Smartboard Notebook File: 2nd Grade Warm up the Cool Color Shapes*